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time to time to each school regarding the collegiate records of its students.

"Sixth. This new plan should in no wise be interpreted as suggesting that well recognized standards of school administration may be ignored. Any school which does not maintain such standards as to teacher qualifications, equipment, courses of study, and the like will find that its students are inevitably put at a disadvantage in pursuing higher education.

"Seventh. The responsibility of administering the new plan is given to the Board on Secondary Relations. The services of the Secretary of this Board will be available to high schools in an advisory and informative capacity. The aim will be to effect, with the least possible waste of time, energy, and expense, the transfer of more than three thousand Iowa young people, annually, from high school to college."

PUBLIC HIGH SCHOOL BOYS EXCEL AT HARVARD

"AMONG more than 4,000 men who entered Harvard as freshmen during the years from 1902-1912, inclusive, according to the figures compiled by Professor Holmes and his associates, 17.7 per cent of the public school graduates won their degrees 'cum laude,' as against 10.3 per cent of the men from private schools. Eleven and eight-tenths per cent of the men from public schools won 'magna cums,' as opposed to 4.3 per cent of private school men; and 2.5 per cent of the public school men obtained the highest scholastic honor of all, the degree 'summa cum laude,' as against 0.5 per cent of the men from private schools.

"The figures show also that at the university office men from the public schools had a much lower percentage of admonitions, probation, and other disciplinary punishment.

"On the other hand, the study of entrance examination records at Harvard of boys from various representative public and private schools of Massachusetts shows a somewhat better examination record for the private schools. Ten of the leading schools and thirteen of the foremost high schools were selected and their college entrance records for the years 1910-1917, inclusive, were tabulated. The survey showed that the private schools were about 15 per cent more successful in getting their students into college.

"What then,' concludes Mr. Gordon, 'would seem to be the general conclusion from this investigation? Well, if you simply want your boy to get into college, the private school offers you an entrance record of

88 per cent success against 73 per cent for the public school. But the mere fact of high percentage of successful candidates in entrance examinations is not in itself a safe criterion of the thoroughness of the training for a college education. To be sure, the private school offers advantages of training in health, manners, and religion which are of too great value to be overlooked; but given a boy of fair intelligence, trained with his fellows in a democratic public school, and you need have no fear that he will suffer in his college record either in scholarship or deportment, in comparison with his more fortunate classmate who was carefully tutored at a private school.'"—*The New York Times* of December 11, 1919.

THE TWO FOOLISH COCKS

TWO cocks on neighboring lots were crowing for day. They crowed loud and long, each doing his best to outcrow the other. They became angry.

Said the first cock: "Shut up! You bother me. I'll bring the day."

Whereupon the second retorted: "You hush. I have the secret. I can bring the day without your help."

And they fell to hot words. Each determined to prove his prowess. And each purposed in his heart that he would get even with the other after he himself had called up the day.

So they began to crow again, each more lustily than before.

Presently in the east a thin streak of light appeared. "There!" spoke up the first cock. "You see now I have brought up the day."

"You are a liar," answered the second; "I did it!"

Again hot words followed, and the two engaged in a pitched battle to determine which one should have the credit for calling up the day.

A fierce battle waged for hours. After many wounds and much bloodshed the two combatants were so disabled that neither had strength enough left to continue the fight. So the question was left undecided.

Meanwhile—

*The King of Day
Went on his way
While necks and arguments twisted;
To tell you the truth,
He knew not forsooth
Those two blamed chickens existed!*

—IMAN IDLER.